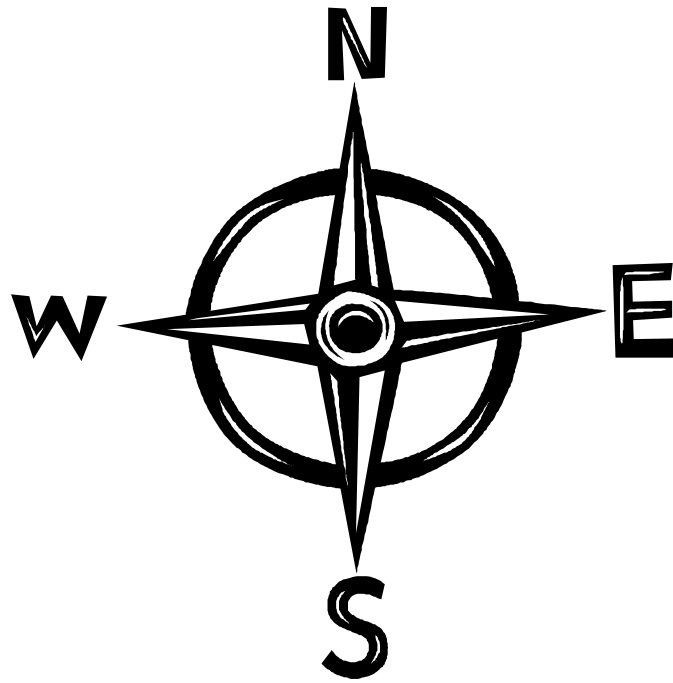


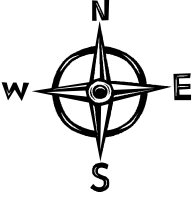
# Explorer's Journal



Camp Adventure  
Muncie, Indiana

Name: \_\_\_\_\_





# Prairie Prowling

1. Name 5 things that are different between a prairie and your yard.

A. \_\_\_\_\_

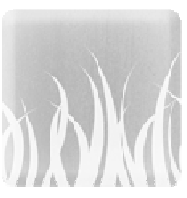
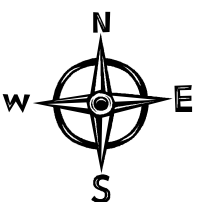
B. \_\_\_\_\_

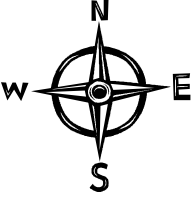
C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

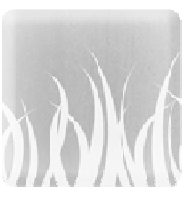
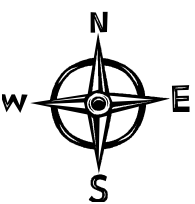
2. In the summer, will the prairie be a hot or cool place? What about the prairie makes you think that?

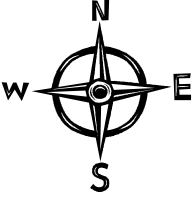




3. Draw an insect and a plant that you find on the prairie.

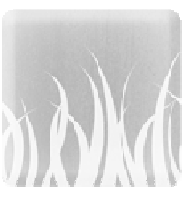
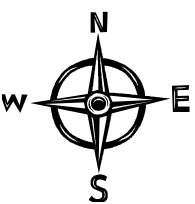
4. How are the insect and plant connected?  
Give at least three ways.

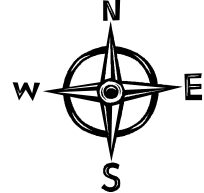
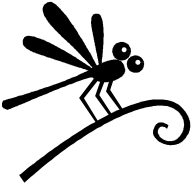




5. Lots of insects really like prairies. Why do you think they like them so much? Give three reasons.

6. List the different ways you see insects moving around the prairie. (Example: crawling)

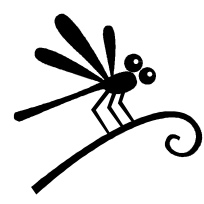
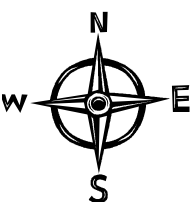


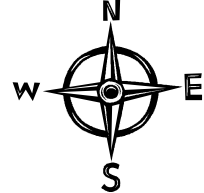
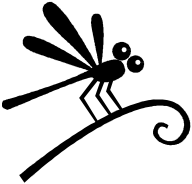


# Stream Striding

1. Draw a plant you found near the stream.

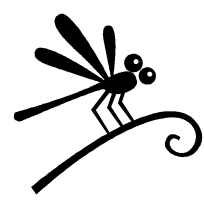
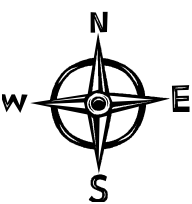
2. Draw an aquatic insect you found in the stream.

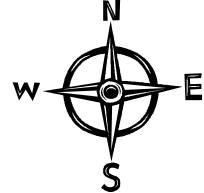
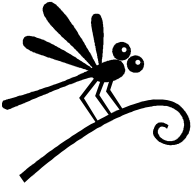




3. Draw any living thing you found near the stream.

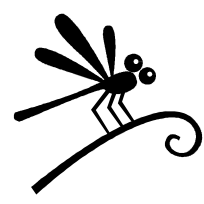
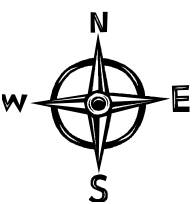
4. What are the relationships between the 3 sketches you drew? Which one would be eaten by which one?

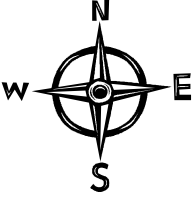




5. Record the data from your water tests.

6. Why do you think the animals and plants you saw by the stream were different than those you found other places?



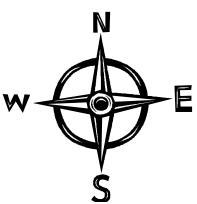


# Pond Pondering

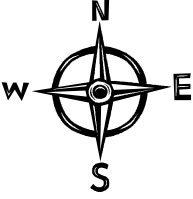
1. Count or list all of the different living things you found in or around the pond.

2. Record the data from your water tests.

3. How are the results different or the same as from the stream?

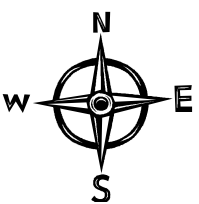


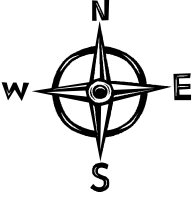




4. Draw a food chain for the animals you saw at the pond.

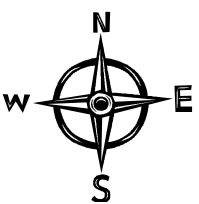
5. What organisms are most important in the food chain you drew?

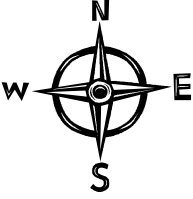




6. How many fish did your class catch? Draw a few of them.

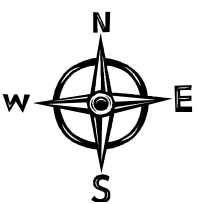
7. What similarities and differences are there between the fish?

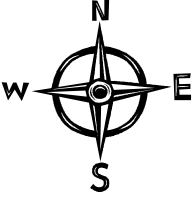




# Forest Foraging

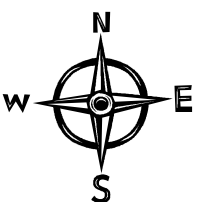
1. Draw a picture of the forest you are exploring. Label the layers.

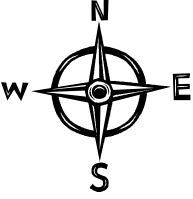




2. Identify different animals and then draw them in your picture. Put them in the correct forest layer.

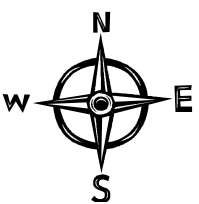
3. Find and investigate a fallen log. Identify the different kinds of organisms that live in this habitat. What are the characteristics they share?

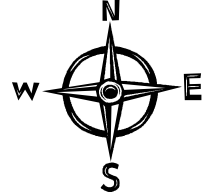
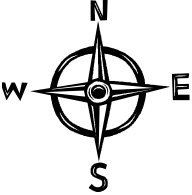




4. Give two examples of how this habitat provides food, water, shelter, and space to the critters that live there.

5. How do people impact forests?





# Reflections

1. What was your favorite part of the day?
2. What is biodiversity?
3. Do you do anything that might not help the areas you explored today?
4. What are some things you could do to protect Indiana's biodiversity?

