

## **FISHING ON THE POND**

**Lesson By:** Vanessa Rainwater

**Grade Level:** 3

### **Focus:**

Students will learn the necessary skills to bait a hook, catch a fish and properly release it back to the pond.

### **Objectives:**

1. Students will be able to bait a hook.
2. Students will be able to catch a fish.
3. Students will be able to remove the fish from the hook and safely release it back into the pond.

### **Standards:**

#### **EL 3.4.9 2006**

Organize related ideas together within a paragraph to maintain a consistent focus.

#### **PE 3.1.1 2008**

Demonstrate mature fundamental local motor and manipulative movement skills with variations. Example: Demonstrate variations of jumping (e.g., vertical, horizontal) and throwing a ball (e.g., two hands, underhand, sidearm).

#### **PE 3.1.3 2008**

Utilize manipulative equipment combined with movement skills to perform specific sport skills. Example: Use an appropriate size bat and demonstrate striking a ball that is tossed by a partner; use a short handled paddle or racquet to strike a moving object (e.g., ball, shuttlecock/birdie, etc.); manipulate tinkling sticks in a rhythmic manner in a dance.

### **Background:**

If you are planning to do this lesson please contact Camp Adventure that you will need the fishing poles and other materials for the activity. For fishing tips visit:

[\[http://www.tpwd.state.tx.us/learning/angler\\_education/learnfish\\_howto.phtml\]](http://www.tpwd.state.tx.us/learning/angler_education/learnfish_howto.phtml)

### **Materials:**

1. Fishing poles
2. Worms for bait
3. Wipes
4. Hula Hoops
5. Buckets

## **Procedure: (40 Minutes Total)**

### **Part 1 [5 Minutes]**

1. Start off by asking what or how many students have been fishing before.
2. Have a quick review on the pond plants animals and food chain in the pond and introduce the worms, or bait they will be using to fish.

### **Part 2 [15 Minutes]**

3. Distribute fishing poles, without hooks. The fishing poles should start off with just a weight on the line so the students can safely practice casting. Introduce the students to the fishing pole and explain the terminology; Rod, reel, line and cast. Instruct them how to properly use the rod and reel and allow them to practice casting without the hook on the line.
4. To practice casting set up hula hoops in a row like bozo buckets and have students cast into the hoops as a fishing bozo buckets game. Once the students have mastered casting their lines, distribute the hooks and assist them getting them on their lines. Next distribute the worms for bait and show the students the proper way to bait a hook.

### **Part 3 [20 Minutes]**

5. Once a student has caught a fish call the rest of the students over to instruct them on how to remove a fish from the hook and release it into the pond. Do this for the kids first, if they feel comfortable or would like to try to do it themselves watch and guide them through the process.

## **Evaluation:**

After fishing the students can be evaluated in a couple ways depending on preference:

1. The students can discuss what they learned in a large group still at camp. They should be able to use the terminology correctly as well as how the food chain is incorporated in fishing.
2. A quiz or test can be made to define the terms and an essay question on the food chain could be incorporated.
3. Journal entries will allow the student to free-write about their experience. Similar in the discussion look out for the terms being correctly used and food chain ideas discussed.